

Academics Resources

PA Future Ready - Career Readiness Indicator

Background

School Performance Profile (SPP) will be replaced with PA Future Ready Index starting in the 2018-19 school year. As a result, the data collection for this new dashboard will occur during the 2017-18 school year and have an impact on planning, instruction, and data collection to name a few. The intent of this portion of the District's website is to clearly communicate with staff how we will operate as a District to be in compliance with the data collection and operationalization of this new tool the Commonwealth is using.

According to the Pennsylvania Department of Education, the Future Ready PA Index is:

- Access the parent portal! To view all students (grades K-12) grades online, click here to visit
- Less reliant on point-in-time standardized test scores.
- Comprehensive measures that values school's efforts to help all students learn, grow, and succeed in the classroom and beyond.

As part of the Every Student Succeeds Act (ESSA), there is six (6) Federal Accountability Indicators:

1. % Proficient / Advanced on PSSA/Keystone Exams
2. Meeting Annual growth Expectations (PVAAS)
3. English Language Proficiency
4. Graduation Rate
5. Career Standards / Readiness
6. Chronic Absenteeism

Of the six indicators, four are mandated by the Federal Department of Education and two were selected by the Pennsylvania Department of Education..

Career Readiness Indicator

The Career Readiness Indicator has several requirements District's must meet. This includes the creation and formal adoption of a Comprehensive K-12 Career Guidance Services Plan. These plans are often referred to as a "339 plan." During the 2016-17 school year, the District sent a team of counselors to complete this task as well as the creation of a Guidance Advisory Council that meets 1 - 2x's a year.

The Career Readiness Indicator:

- Ensures that all students have access to career exploration and preparation activities that are standards-aligned and evidence-based.
- Percent of students who demonstrate meaningful engagement in career exploration and preparation and implementation of individualized career plans through separate, specific measures based on grade-level benchmarks aligned to the Pennsylvania CEW Standards.
- The percentage of students who, by the end of GRADE 5, demonstrate engagement in career exploration and preparation aligned to the CEW standards via PA Career Zone or a locally designed career exploration and preparation program/curriculum.
- The percentage of students who, by the end of grade 8, create an individualized career plan and participate in career preparation activities aligned to the CEW Standards.

- The percentage of students who, by the end of grade 11, implement their individualized career plan through ongoing development of a career portfolio and participation in career preparation activities aligned to the CEW Standards.

To meet this expectation, a District Committee was developed to build the framework out for all staff to adhere to.

Data Reporting and Monitoring

Overall adherence and quality assurance checks to the Department's expectations regarding this indicator will be completed in two main avenues:

1. PIMS Data Submission - PIMS Student Fact Template - Field 10 (Y or N)
2. Creation of Student Career Portfolios

PIMS Data Submission

The District's Student Information Management Coordinator, Mrs. Theresa Subich, will be responsible for uploading the PIMS report that captures this piece of the indicator. It is a building level responsibility to provide Mrs. Subich with a roster for this particular field with Y or N identified.

Career Portfolios

By the end of grades 5, 8, and 11, students will have to produce a variety of items/evidence aligned to the 4 strands in the CEW Standards that demonstrate their awareness and understanding of the standards. Monitoring of these portfolios will occur through the Department of Education.

Portfolio Components / Requirements

- By the end of grade 5, the student has produced six or more pieces of evidence or at least two pieces of evidence accumulated by the end of grade 3, and at least two pieces of evidence each year in grade 4 and grade 5. Evidence shall be collected in a manner that validates that all four strands of the CEW Standards have been meaningfully addressed.
- By the end grade 8, the student has a career portfolio containing the K-5 grade band evidence and an additional six pieces of evidence, or at least two pieces of additional evidence in each of the following: grade 6, grade 7, grade 8. Evidence shall be collected in a manner that validates that all four strands of the CEW Standards have been meaningfully addressed. One of the pieces of evidence for the 6-8 grade band must be the student's individualized career plan.
- By the end of grade 11, the student has a career portfolio containing both the K-5 and 6-8 grade band evidence, and an additional eight pieces of evidence, or at least two pieces of evidence each year, collected in the 9-11 grade band that validates all four strands of the CEW Standards have been meaningfully addressed. At least two of these pieces of evidence for the 9-11 grade band must demonstrate implementation of the student's individualized career plan.